



Announcing

EEA Professional Development Seminars

Sponsored by the Eugene Education Association Instruction Committee
and Eugene School District 4J

Register at: <https://www.eeamembers.org/>

◆WHAT

Meet with EEA members who have extensive professional expertise.

◆CHOICE

Select only the seminar sessions you wish to attend.

◆WHEN

Tuesdays and Thursdays, January 24th through March 15th, 4:00-6:00 p.m.

◆COST

Free for EEA, SEA, EAST, TREC members, 4J administrators and their practicum students. Pre-registration is required at <https://www.eeamembers.org/>. Do not attend if you are not registered.

◆WHERE

Eugene Education Association, 2815 Coburg Road, Eugene, OR 97408 and Various 4J or Bethel Schools. **SEE INSIDE FOR LOCATION DETAILS.**

◆COURSE DESCRIPTION

This course is designed for educators in grade K-12 in the Eugene 4J, Bethel 52, and Springfield 19 School Districts. The course consists of 17 two-hour seminars, which address contemporary topics related to curriculum and instruction in K-12 public education.

◆CREDIT OPTIONS

Option 1: Optional 1 UO graduate credit (\$75.00). Participants *must* attend 5 seminars, 2 required sessions and complete coursework. Vouchers may not be used for tuition reductions.

Option 2: Optional 2 UO graduate credits (\$150.00). Participants *must* attend 10 seminars, 2 required sessions and complete coursework. Vouchers may not be used for tuition reductions.

Option 3: Optional 1 or 2 Pacific University graduate credits (\$200.00 per credit). Participants *must* attend 5 seminars (1 credit) or 10 seminars (2 credits), 2 required sessions and complete coursework. Vouchers may not be used for tuition reductions.

Option 4: Optional 1 or 2 district credits toward advancement on either the District 4J or District 52 salary schedules. Participants *must* attend 5 seminars (1 credit) or 10 seminars (2 credits), 2 required sessions and complete coursework.

Option 5: Optional 2 PDUs (Professional Development Units) for each two-hour seminar attended. PDUs are applicable to license renewal. You *must* attend the full two hours to receive a certificate.

◆CREDIT SUPPORT FOR NEW TEACHERS

The EEA Instruction Committee will provide some funding to help contract teachers who have taught five years or less (including this school year) to register for UO or Pacific course credit. The objective is to provide professional support for entry-level teachers. Funds are available for a maximum of 20 EEA members. To apply, check the indicated box online at <https://www.eeamembers.org/>. All support is given on a first come, first serve basis.

CALENDAR OF SEMINARS

THUR. Orientation Session for Credit Participants
Jan. 19 Carissa Boyce, Eugene Education Association
Please bring check for UO credit.



TAG 101 (K-12)

Kerri Sage, 4J TAG Coordinator

Jan. 24 This seminar will provide the foundational knowledge and skills for identification of, and service to, Talented and Gifted (TAG) students. State mandates and both 4J and Bethel District processes for identification procedures, assessment for rate and level, instructional differentiation, and parent rights and responsibilities will be covered.



Serving Students With Autism in the Classroom (K-8)

MaryAnne Gates, K-8 Autism Consultant, Bethel School District

Jan. 26 Love this Kid! Is the title of a book written about working with students with autism. We'll use that idea as a place to start our discussion about ways to work with students with autism in your classroom. The training will cover a basic overview of the characteristics of a student with autism and discuss general accommodations that can be made to help you love your student with autism and help him or her love you back!



Improving Motivation and Behavior in the Classroom Mid-Year (K-10)

Randy Sprick, Educational Consultant, Safe & Civil Schools

Jan. 31 With budget cuts, class sizes have gotten larger, making behavior management even more of a challenge. Strategies include:

- Clarify and reteach expectations (like a great basketball coach).
- Effectively use your classroom rules and expectations for success.
- Implement corrective consequences calmly and consistently.
- Use positive feedback and your attention strategically (ratios of interactions).
- Implement group-based incentive systems for especially tough classes.

Each of these strategies will include "how to" information, examples, and copies of any tools or forms.



Use Writing Journals to Grow Seed Ideas (K-5)

Judy Davies, 2nd Grade Teacher, McCornack Elementary

Feb. 2 Based on the powerful reading/writing connection advocated in Katie Wood Ray's books as well as those of Ralph Fletcher and other professionals in the field of children's writing, we will explore the idea of using a writer's notebook or journal to store "seed" ideas that, with nurturing, will grow into treasured pieces of writing. I will also touch on the power of REAL letter writing. We will also take a close look at Debbie Miller's nonfiction text features and traits if time allows. Please bring to this workshop your own personal ephemera, photos, magazine cut outs that you will be decorating a composition book with. **This session will be held at McCornack Elementary, 1968 Brittany St, Eugene, in room 13. Limited to 30 participants.**



QR Codes Make Learning Fun! (K-8)

Greg James, Principal, Irving Elementary and Chris Parra, Assistant Superintendent, Bethel School District

Feb. 7 A high-tech trend has been harnessing people's fascination with secret messages. QR (Quick Response) codes are black and white graphic projections that can be linked to information, text, a URL or other data. The image is essentially a multi-dimensional bar code that can be read by mobile devices equipped with a camera and a code reader program. We will discuss ways to turn QR Codes into interactive and extremely engaging learning tools. Among other things, you will learn the nuts and bolts of getting this technology working in your classroom and how to easily integrate it into your teaching routines. QR Codes are great for digital scavenger hunts, digital book reviews, assessment techniques, classroom project or event promotion, parent involvement, and much more. **This session will take place at Irving Elementary, Room 7, 3200 Hyacinth, Eugene. Session is limited to 30 participants.**



Writing Rocks! (4-8)

Deborah Kriegh, Writing TOSA/Bethel School District

Feb. 9 Where are you with writing instruction? Come and see how anchor charts can be used to help ensure mastery of basic writing skills. Watch an explicit writing lesson and gain ideas for creating authentic writing assignments that excite young writers. Learn how to instill pride and power in your student writers and see how writing can lead students to deeper learning and understanding in all content areas. **This session will be limited to 40 participants.**

The 3 R's: How to Teach Your Students to Change the World Through Simple Action (K-12)

Brett Jacobs, Education Director, BRING Recycling



Feb. 14 This seminar will make you the expert on why the three Rs are so important. Looking in depth at materials management (where stuff comes from) and waste management (where stuff goes) you will gain an understanding of how the stuff we use shapes the planet we share. This seminar will use multiple formats and hands on activities. Come ready to learn, prepare to ask many questions, and be ready to dig in to the world of waste management (literally).



Using Lexiles in the Classroom (K-12)

Kerri Sage, 4J TAG Coordinator

Feb. 16 Lexile measures are powerful, versatile tools that educators can use to help their students grow as readers. We will explore ways to use both Lexile reader measures and Lexile text measures to help you differentiate instruction for all readers in several content areas.

Theater Games (3-12)

David Adee, Music Teacher, Camas Ridge Elementary



Feb. 21 Join us for an afternoon of fun and participatory learning. Theater games are a great way to get the creativity flowing for students *and* teachers. We will learn games for a wide range of abilities and emphasizing a variety of skills: acceptance, trust, courage, storytelling, character, posture, body-language, speech, mime. You'll learn such games as: Foreign Poet, Alien Interpreter, Three-headed Expert, Freeze, Five-Style Fairytale, Instant Opera, Show-stopping Broadway Number, Mime-Olympics and Two Hats. These games can be used in any classroom, are fabulous ice-breakers and give you and your students a chance to laugh together. **This session will take place at Camas Ridge Community School in the Music room, 1150 East 29th Ave, Eugene. Session is limited to 45 participants.**

Proficiency Based Education (K-12)

Vanessa Beddoe-Phillips, SBLS Facilitator/Learning Specialist, Aloha High School, Beaverton and Erin Whitlock, Consultant, Center for Teaching and Learning, Oregon Education Association



Feb. 23 An education evolution is emanating throughout Oregon, and it originated from the classroom as opposed to the legislature, principal's offices, or school boards. Standards-Based Learning is all about dramatically improving student learning, one student at a time. Come hear how an entire school district began this journey, and the stories from both a middle and high school as the expedition continues.



The "T" in GLBT Stands For Transgender (K-12)

Stephanie Stockton, OEA Human and Civil Rights Committee Member

Feb. 28 An informational beginning for those who need to know about the subject, this beginning course on transgenderism is designed to be understood within the scope of the GLBT topic. This course is designed to be a necessary tool to understand youth who may be perceived as non-conformatory within the scope of societal mores. Every educator has, over a period of time, personal and professional experiences with someone who has an affiliation or affinity to GLBT persons and issues, or has personal questions, which would pertain to their own feelings of identity. This course is designed to begin to understand these feelings while, at the same time, investigate the educator's responsibilities toward affirming individuals and/or students.



Digital Movies (K-12)

Kellyclare Gardner, Technology Coach, Arts and Technology Academy

Mar. 1 In this session we will cover creating student and teacher made films with Keynote, using Frame by Frame to create stop motion films, and iMovie for everyday classroom activities and projects that can be shared with families. We will also be sharing integration examples to help you get started with project ideas that work with your classroom. . *Participants are encouraged to bring a computer but may borrow one during the seminar if needed.* **This session will be held at Arts and Technology Academy, 1650 W 22nd Ave, Eugene, in room 25. Session is limited to 30 participants.**

Creating Classroom Blogs and Websites (K-12)

David Nelson, Technology Support Specialist II, Arts and Technology Academy



Mar. 1

Learn how to create a classroom website using a variety of online tools. Put homework, calendars, newsletters, multimedia content, and more on your website. Resources will include wikis, blogs, Google Sites, etc. *Participants are encouraged to bring a computer but may borrow one during the seminar if needed.* **This session will be held at Arts and Technology Academy, 1650 W 22nd Ave, Eugene, in room 18. Session is limited to 30 participants.**

Movin' and Groovin' in Physical Education (K-5)

Nola Colvin (Adapted PE Specialist, Bethel S.D.), Betsy Logan (Physical Education Specialist; 4J) and Nicole Zwink (Adapted PE Specialist and SRTS Grant coordinator, Bethel S.D.)



Mar. 6

This seminar's selection of activities will get your students up movin' and groovin'. Moving, playing a variety of different games that encompass locomotor skills, object control skills and sport-lead up skills. Grooving, doing a variety of different rhythmic activities including easy movement to music, lummi stick activities, jumping rope and dances. Come join us to learn some new activities your students will love! **This session will be held at Meadow View School, 1855 Legacy Drive, Eugene, in the South Gym**

Recognizing and Responding to Burnout (in Yourself and Others) (K-12)

4J Cadre Members



Mar. 8

In these challenging educational times, the risk of burnout is especially high among educators. In this session, you will learn to recognize the signs of professional burnout, how it differs from typical stress, how it affects our health and relationships, and how we might be able to improve the situation. We will engage in critical conversations about supporting ourselves and each other to identify, avoid and overcome burnout.

Tribes Learning Communities (K-5)

Amber Frank, 4th Grade Teacher, Howard Elementary and CJ Johnson, 4th Grade Teacher, River Road / El Camino del Rio Elementary



Mar. 13

This seminar will focus on a process for building classroom community through the use of Tribes Learning Communities, which is a research-based process that creates a culture that maximizes learning and human development. This process teaches students collaborative skills and gives them the opportunity for meaningful participation in their classroom. Once students are genuinely engaged in their classroom community, they can learn more efficiently and strive for academic excellence.

Lessons From Wisconsin: Organizing and Building Relationships in Our Community (K-12)

EEA Human and Civil Rights Committee Members



Mar. 15

Why is it important? Our guest speakers from OEA and Wisconsin will take us through what happened in Wisconsin and share the need for our members to become more involved and organized.

We will have presentations from consultants now in Oregon who were in the middle of events in Wisconsin. We will also have a teleconference with John Matthews of the Madison Teacher's Union. Come prepared to be reinvigorated and inspired.

Mon. **Required Information and Evaluation Session for Credit Participants**

Mar. 19

Please bring check for Pacific credit.

To register, go to: <https://www.eeamembers.org/>

For more information, please contact Carissa Boyce at boyce_c@4j.lane.edu or Julie Otis at 541-345-0338 or julie.otis@oregoned.org