

Elementary Teachers

Federal definition of highly qualified elementary teacher new to the profession:

An elementary teacher who is new to the profession must: hold an eligible license by the state (see definitions on p. 4 above); hold at least a bachelor's degree and must demonstrate subject-matter knowledge and teaching skills by passing a rigorous state test.

Oregon definition of highly qualified elementary teachers new to the profession:

1. Must hold basic, initial; **or**
2. Must hold an Approved NCLB Alternative Route Teaching License^{1[17]}
and
3. Must hold Bachelor's Degree; **and**
4. Must have passed the Multiple Subjects Assessment Test (MSAT or MSE); **and**
5. Must be properly assigned in a preK-8 self-contained classroom in an elementary school.^{2[18]}

Federal definition of highly qualified elementary teacher not new to the profession:

An elementary teacher who is *not* new to the profession must hold an eligible license by the state (see definitions on p. 4 above); hold at least a bachelor's degree and either must demonstrate subject-matter knowledge and teaching skills by passing a rigorous state test OR meet the HOUSSE requirements set forth below.

Oregon definition of highly qualified elementary teachers not new to the profession:

1. Must hold basic, standard, initial, continuing, Preliminary Teaching License or five-year elementary license; **and**
2. Must hold Bachelor's Degree; **and**

Oregon definition of highly qualified elementary teachers not new to the profession (cont.):

3. Must have passed the Multiple Subjects Examination (MSE) **or** Multiple Subject Assessment Test (MSAT) **or** NTE Core Battery^{3[19]}; **or**
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4. Must satisfy the HOUSSE requirements set forth below; **and**
5. Must be properly assigned in preK-8 self-contained classroom in an elementary school.^{4[20]}

High Objective Uniform State Standards of Evaluation (HOUSSE) requirements for elementary teachers “not new” to the profession:

1. Satisfied if have completed an approved elementary teacher education program or the coursework equivalent to the following in any regionally accredited institution in the United States or an equivalent approved program in a foreign institution; and any one of the following:
 - a. The program or its equivalent must include sixty quarter hours designed to develop competence in elementary instruction, distributed as follows:
 - i. Eighteen quarter hours of language arts;
 - ii. Twelve quarter hours of mathematics;
 - iii. Nine quarter hours in science;
 - iv. Nine quarter hours in U.S. history, cultural geography, and other social sciences;
 - v. Three quarter hours in health education;
 - vi. Three quarter hours in physical education;
 - vii. Three quarter hours in music education; **and**
 - viii. Three quarter hours in art education; **or**
 - b. Completed TSPC Alternative Assessment in lieu of MSE, MSAT or NTE Core Battery Test^{5[21]}; **or**
 - c. National Board Certified as Early Childhood Generalist, Early Childhood Art, Early Childhood Music, or Early Childhood ESOL; **or**
 - d. Holds a Standard Elementary License
